

The Trustees are looking to recruit to the post of  
**ASC PROVISION COACHING LEAD**  
Teachers Pay and Conditions  
Salary negotiable  
Commencing September 2017

New Bridge Multi Academy Trust (MAT) comprises New Bridge School, an outstanding Special Academy which provides for pupils aged between 11 and 19 years with a Statement of SEN or an EHCP, Hollinwood Academy, our new school for children aged 4 to 19 years who are on the autistic spectrum and/or have significant communication and interaction difficulties and Spring Brook Academy, for pupils aged 4 to 16 years with social, emotional and mental health needs (SEMH). The New Bridge Group also includes our post 19 provision, New Bridge Horizons. All sites are in the Oldham area - Hollinwood, Failsworth, Fitton Hill, Hollins and Oldham town centre.

Our curriculum and philosophies provide opportunities for academic and social development that will enhance the life opportunities for our young people as they move into the adult world. Classes are small and teaching staff work closely alongside support staff to provide the very best learning experience through creative and innovative approaches which support a personalised learning journey. At the heart of the Group's mission, "**Learning together, learning for all, learning for life,**" is the belief that all pupils, whatever their background or ability, will be successful and valued.

The Trustees would like to invite applications from energetic and highly motivated teachers with specialist knowledge of SEN and autism, ideally with experience of leadership and management. The role is to lead the discrete Autism Bases across three sites with a coaching approach, to develop an effective and knowledgeable team with the necessary expertise to ensure that all young people in this provision achieve an aspirational destination.

The successful candidate will be an excellent and committed practitioner who relishes opportunities to professionally develop themselves and others, reflecting on their own practice. In support of their application, candidates must be able to evidence their ability to meet the following requirements of the role:

- Teach collaboratively with less experienced deliverers to identify areas for development and provide targeted support during in-class training, including planning, delivery, assessment, management of other colleagues in the classroom, behaviour approaches, emotional resilience, risk management and curriculum
- Work alongside apprentices to provide natural environment training around behaviour management and assessment, support for teachers, teamwork, communication strategies, conflict resolution, resource management and data recording and processes.
- Plan lessons with the TA4 deliverers and provide significant input to ensure colleagues feel confident target setting, implementing plans and assessing progress

using current systems.

- Have knowledge and expertise in a range of Autism approaches including Functional Behaviour Analysis, ABA, TEACCH and PECS.
- Be trained to use TEAM TEACH or a similar intervention package and support colleagues during physical interventions.
- Provide coaching sessions to experienced deliverers to support their professional development and leadership skills including the post incident reflection process.
- Manage the day to day staffing and cover for the discrete provision.
- Liaise successfully with pastoral and curriculum leads and Heads of Site at the schools and Learning Centre so that all information and issues relating to the young people in the autism provision are shared and managed using an inclusive ethos.
- Support colleagues to use the Dashboard effectively and efficiently to assess progress and achievements and report this to directorate and parents/carers
- Analyse data from the Dashboard to assess progress and collaborate with the directorate, pastoral and curriculum leads to develop appropriate interventions to support identified areas.
- Develop a programme of training and development for Moving Teaching Forwards using targets identified during team teach sessions.
- Continue to develop the curriculum in collaboration with other specialists to ensure it is fit for purpose and matches the requirements of all learners.
- Develop strategies to engage parents positively and engage with professional colleagues in a holistic approach to progress and well-being.
- Manage an agreed budget for the provision, ensuring resources are respected and appropriate for high quality teaching and learning.
- Provide in-house training on their area of expertise in collaboration with the Training and Development and ASC Directorate.
- Organise and support transition for both the young people and staff team.

The post is based initially at New Bridge School, Hollinwood; however, all staff are employed by the MAT and are expected to work at any site within the New Bridge Group. Candidates are welcome to arrange a visit or contact the HR team for further information on 0161 883 2401. There will be a lesson observation as part of the selection process and all the information required for preparation will be sent to candidates after shortlisting.

**New Bridge MAT is committed to safeguarding and promoting the welfare of children and applicants must have a commitment to safeguarding young people. This post is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service and references will be sought prior to interview.**

Salary: Teachers Pay and Conditions – to be negotiated based upon experience

Hours of work: 1.0 FTE

Based: Across the Group

Commencing: September 2017

Closing Date: Friday 19<sup>th</sup> May 2017

Interviews: Week commencing 22<sup>nd</sup> May 2017

Further information and site visits: HR team – 0161 883 2401

Completed application forms to: [hr@newbridgegroup.org](mailto:hr@newbridgegroup.org)