





<b>Subject:communication</b>	<b>Week:1</b>
<b>Class: KS3MFY</b>	<b>Teacher:MFY</b>
<b>Learning Outcomes:</b>	
I can use my core stage 1 in a variety of settings with my boards (see attached core sheets)	
<b>Activities:</b>	
<p>Using the colour board with core vocabulary:</p> <p>Describe the colours of fruit in the fruit bowl</p> <p>Walk around the garden looking at the colours of the flowers</p> <p>To fill jar with items around the home ask for individual colours</p> <p>Colouring or painting activities asking for colour required</p> <p>Using the number with core vocabulary:</p> <p>Items from the wash basket Into the washing machine using the core vocabulary with the number board</p> <p>Counting ingredients when baking/cooking</p> <p>Counting buttons on shirts</p> <p>Counting how many fork/knives needed to set the table</p>	
<b>Resources:</b>	
Pegs, items of clothing, crayons, paper , paints , items in the garden . Utensils .	
<b>Evaluation:</b>	
	<p>I can't do it yet </p> <p>I can nearly do it </p> <p>I can do it </p>

