










Subject: Food Technology	Week: 1						
Class: Nurture	Teacher: Mrs Newport						
<p>Outcomes:</p> <p>I can sort a number of foods into plant or animal groups.</p> <p>I can give examples of foods from different animals</p> <p>I can say which part of a plant different foods come from i.e. apples the fruit of a tree, carrots the root, celery the stem etc.</p>							
<p>Activities:</p> <p>Introductory:</p> <p>Using what you have available in your cupboards/fridge/freezer at home, see if you can sort items into plants and animal groups.</p> <p>Main activity:</p> <p>Select a meal you have eaten this week, list the ingredients and state where they come from, be specific, which part of a plant? which animal?</p> <p>Follow the link below, use the worksheet as a template:</p> <p>Use worksheet ‘where is my meal from?’</p> <p>https://www.foodafactoflife.org.uk/7-11-years/where-food-comes-from/world-food/</p> <p>Once you have completed your task take a picture of what you have done (this could be a picture of your piles of food, a video where you talk me through your meal ingredients or a quick snap of your written work on paper)</p>							
<p>Evaluation:</p> <div style="display: flex; align-items: center;">  <table style="border: none;"> <tr> <td style="padding-right: 20px;">I can't do it yet</td> <td style="text-align: center;">  </td> </tr> <tr> <td style="padding-right: 20px;">I can nearly do it</td> <td style="text-align: center;">  </td> </tr> <tr> <td style="padding-right: 20px;">I can do it</td> <td style="text-align: center;">  </td> </tr> </table> </div>		I can't do it yet		I can nearly do it		I can do it	
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