















<b>Subject: English</b>		<b>Week: 1</b>
<b>Class: 11APN</b>		<b>Teacher: Mrs Fitzsimons</b>
<b>Session</b>	<b>Activity</b>	<b>Evaluation</b>
1	<p>Reading – please try and read every day, even if only for 15 minutes. Students to choose from Rapid Reading, Teach a Monster to Read, Literacy Planet, BorrowBox or a book of their own choice. Please do at least 1 session of Rapid Reading and answer the questions at the end of the book. Any other choices, please could parents/carers ask questions to see if the student has understood the reading. Choose/draw a picture to write a story about.</p> <p>I will also put activities on Seesaw so if they would like to have a go at those, that’s fine, I will choose a wide variety of activities so they can have a go at different things eg poetry, sentences, words, adjectives etc. Only do the activities they are happy with and would like to do, don’t make the learning arduous for you or the student.</p>	  <p>I can't do it yet</p>  <p>I can nearly do it</p>  <p>I can nearly do it</p>
2	<p>Reading – as session 1</p> <p>Identify between 3 and 5 characteristics of your picture to write a sentence about, eg is the person tall, short, fat, thin, is the place at the seaside, countryside, town, city etc.</p> <p>Seesaw</p>	  <p>I can't do it yet</p>  <p>I can nearly do it</p>  <p>I can nearly do it</p>
3	<p>Reading – as session 1</p>	  <p>I can't do it yet</p>  <p>I can nearly do it</p>  <p>I can nearly do it</p>

	<p>Write an introduction to your story – at least 1 sentence but try to make it a paragraph and then reread your sentences – if you can add anything to make them more interesting, that’s great.</p> <p>Seesaw</p>	
<p>4</p>	<p>Reading – as session 1</p> <p>Write an ending to your story, at least one sentence but try to write more. Is your ending happy or sad, funny or serious?</p> <p>Seesaw</p>	 <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> I can't do it yet</li> <li><input type="checkbox"/> I can nearly do it</li> <li><input type="checkbox"/> I can nearly do it</li> </ul>
<p>5</p>	<p>Reading – as session 1</p> <p>Read your story aloud. Are you pleased with it? Do the sentences all start with capital letters and finish with full stops? Do they make sense? Always time to add/change anything! Remember the writer on the BBC that we watched, he changed things as new ideas came to him all the time. That’s what good writers do!</p> <p>Seesaw</p>	 <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> I can't do it yet</li> <li><input type="checkbox"/> I can nearly do it</li> <li><input type="checkbox"/> I can nearly do it</li> </ul>