Subject: ICT	Week: 1
Class: 8AFR	Teacher: Mrs Grogan

Learning Outcomes:

In ICT, our focus has been programming. We have done practical programming in class with Sphero's and we have also used Purple Mash to move an object around the screen. The next steps are to embed and develop student's knowledge around the correct order that instructions need to be in for a device / object on screen to move accurately. Remotely, we can use the app Tynker to do this. Our targets over the next few weeks until Easter half term will be:

- I can plan a route for a device to make it move accurately.
- I can combine instructions to make a device complete a task.

Activities:

1. Access the Tynker app (Red background with a T on the front). If this is not on the students iPad, please go to the "Self Service" app and download it.
2. Students do not need to log in, they can choose that they are accessing it from school.
3. Students are to begin on the "Space Cadet" module, completing each mission in order (e.g. starting with 1, completing all of the tasks in mission 1 before moving onto mission 2). Each mission will appear as "Complete" and the students can then move on to the next mission.
4. As some students have already spent some time on Tynker, their aim should be to complete at least 2 missions during the first session. For some, this may mean them moving onto the "Dragon Quest" module.

If your child has enjoyed this and you want to do this at some other time in the week, please encourage them to any of the other modules, such as "Candy Quest", "Mythicraft", "Barbie" etc, depending on their interests.

Evaluation:

I can't do it yet ⭕ (red)

I can nearly do it ⭕ (yellow)

I can do it ⭕ (green)