

Subject: Learning for Life	Week: Easter Holidays						
Class: Digit41	Teacher: Mrs Grogan						
<p>Learning Outcomes:</p> <p>Here are a selection of ideas that you can choose to do over Easter. You do NOT have to do them all, but it would be nice to see what you do get up too. See how many you can do in 2 weeks!</p>							
<p>Activities:</p> <ol style="list-style-type: none"> 1. Use the colouring templates sent through Showbie for Easter eggs – you might be wondering why? Colouring is a great mindfulness activity for if you are feeling anxious or overwhelmed. It distracts you and allows you to begin to relax. Use the markup tools on edit image to colour one or more than one image. Send these back to me! 2. Do an easter activity at home, e.g. baking easter biscuits or going on an egg hunt. Take pictures (or, even better, ask someone else to take pictures of you) doing this activity and put them into an iMovie. Add some text of what is happening in each image. Add music. Save it and send it in! 3. Put together an iMovie of all the things that make you think of Spring / Easter. Add text and music and send this back to me. 4. Put together an iMovie of the Easter story (this is a Christian story about Jesus and how he died and was later resurrected). You can find youtube clips to teach yourself about the story and then find appropriate images. Write captions about what happened in your own words. Send this back to me. <p>Please get creative and even do something not on the list and send it to me! I'd love to see what you get up too.</p>							
<p>Evaluation:</p> <div style="display: flex; align-items: center;">  <table style="border: none;"> <tr> <td style="padding-right: 20px;">I can't do it yet</td> <td style="text-align: center;">  </td> </tr> <tr> <td style="padding-right: 20px;">I can nearly do it</td> <td style="text-align: center;">  </td> </tr> <tr> <td style="padding-right: 20px;">I can do it</td> <td style="text-align: center;">  </td> </tr> </table> </div>		I can't do it yet		I can nearly do it		I can do it	
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