


























Subject:Mathematics		Week:
Class: 8LMN maths		Teacher:mr goup
Session	Activity	Evaluation
1	Place value up to 4 digits, hundreds, tens and units. Write the number from pictorials. Work on seesaw.	  <ul style="list-style-type: none">  I can't do it yet  I can nearly do it  I can nearly do it
2	Place value up to 4 digits, hundreds, tens and units. Write the number from pictorials. Work on seesaw.	  <ul style="list-style-type: none">  I can't do it yet  I can nearly do it  I can nearly do it
3	Work on maths task differentiated to individual levels to practice a maths skill on mathletics, aim to get 500 points.	  <ul style="list-style-type: none">  I can't do it yet  I can nearly do it  I can nearly do it
4	Place value up to 4 digits, hundreds, tens and units. Write the number from pictorials	  <ul style="list-style-type: none">  I can't do it yet  I can nearly do it  I can nearly do it
5	Work on maths task differentiated to individual levels to practice a maths skill on mathletics, aim to get 500 points.	  <ul style="list-style-type: none">  I can't do it yet  I can nearly do it  I can nearly do it