










Subject: ICT	Week: 3						
Class:	Teacher: Mrs Grogan						
<p>Learning Outcomes:</p> <p>In ICT, our focus has been programming. Today our focus is to complete our work on Tynker and upload our progress to our Programming ePortfolio. The target we have been working on is:</p> <ul style="list-style-type: none"> I can use logical reasoning to predict the behaviour of simple programs. 							
<p>Activities:</p> <ol style="list-style-type: none"> Access the Tynker app (Red background with a T on the front). Students are to continue with progress from last week. This will either be on either the “Space Cadet” or “Dragon Quest” module. <i>Reminder: Students should complete each mission in order (e.g. starting with 1, completing all of the tasks in mission 1 before moving onto mission 2). Each mission will appear as “Complete” and the students can then move on to the next mission.</i> The target today is to complete <u>15 minutes of Tynker</u>. Students can do more than this if they desire. The more the better! Follow the TWO videos below to add this work to the students ePortfolio and to upload this to Showbie (via assignments). Contact me via email with any queries sbyrne@newbridgegroup.org <p>If your child has enjoyed this and you want to do this at some other time in the week, please encourage them to any of the other modules, such as “Candy Quest”, “Mythicraft”, “Barbie” etc, depending on their interests.</p>							
<p>Evaluation:</p> <div style="display: flex; align-items: center;">  <table style="border: none;"> <tr> <td style="padding-right: 20px;">I can't do it yet</td> <td style="text-align: center;">  </td> </tr> <tr> <td style="padding-right: 20px;">I can nearly do it</td> <td style="text-align: center;">  </td> </tr> <tr> <td style="padding-right: 20px;">I can do it</td> <td style="text-align: center;">  </td> </tr> </table> </div>		I can't do it yet		I can nearly do it		I can do it	
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