


























Subject:Mathematics		Week: 20/04/2020
Class: 8 maths BGP		Teacher:mr goup
Session	Activity	Evaluation
1	Place value grid puzzles. Use understanding of place value to answer questions. Work on seesaw.	   I can't do it yet  I can nearly do it  I can nearly do it
2	Place value grid puzzles. Use understanding of place value to answer questions. Work on seesaw.	   I can't do it yet  I can nearly do it  I can nearly do it
3	Work on maths task differentiated to individual levels to practice a maths skill on mathletics, aim to get 500 points.	   I can't do it yet  I can nearly do it  I can nearly do it
4	Place value grid puzzles. Use understanding of place value to answer questions. Work on seesaw.	   I can't do it yet  I can nearly do it  I can nearly do it
5	Work on maths task differentiated to individual levels to practice a maths skill on mathletics, aim to get 500 points.	   I can't do it yet  I can nearly do it  I can nearly do it