

Description of Theme: Home Learning – Home/ My House

The activities I have provided below are ones which can be repeated throughout the week. Our class learns best through lots of repetition and visuals. In school we usually repeat the same task with slight changes to ensure the students have a better understanding. All the activities can be easily adapted to suit you at home. The maths section has been broken into 2 parts; your child’s initials are underneath the learning objective they are working towards. The Blank Level Question sheets have been emailed to you along with your child’s pupil overview, any other resources mentioned are at the end of the plan.

I would love to see any photographs of the activities you have done throughout the week!

Feel free to email me: eorgacki@newbridgegroup.org

Class: KS3EOI	Teacher: Miss Orgacki	Week: 4
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Area of Learning: English			
What are we looking for?	Activity	Resources	Outcome
I can use descriptive language.	<p>April is National Pet Month!</p> <ul style="list-style-type: none"> • Write a description about your pet – what do they look like, what do they sound like, what do you like best about them, how do you look after them. • If you do not have a pet at home – choose a pet or an animal to describe. <p>Friday 1st May is National Space Day!</p> <ul style="list-style-type: none"> • Find some YouTube clips about Space or look on the NASA Website and talk about what you have seen/found out. • Go outside at night-time and take a picture of the stars on your school iPad/device at home. Describe what you can see. • Use the iTrace app to practise letter formation. 	<ul style="list-style-type: none"> • YouTube videos or Google Images if you need to choose an animal. • YouTube, NASA Website. • iTrace app 	<p>Student will be able to use some adjectives to describe a chosen animal and what they can see on images of space/the night sky.</p> <p>Student will choose their</p>

<p>I can engage in Fine Motor activities.</p>	<ul style="list-style-type: none"> • Practise fastening buttons or doing zips. • Practise name writing – it may help to write their name for them to copy if they struggle. • Colour in a Rainbow for the NHS and Key Workers 😊 	<ul style="list-style-type: none"> • Any items of clothing with buttons or zips • A scrap piece of paper and a pencil • Colouring sheets/ paper, colouring pencils/felt-tip pens/paints 	<p>desired activity and complete it independently or with less adult support.</p>
<p>Area of Learning: Maths</p>			
<p>What are we looking for?</p>	<p>Activity</p>	<p>Resources</p>	<p>Outcome</p>
<p>I can count to or beyond 20. I can add 1 more/less to a given number.</p> <p>I can show an understanding of more/less/the same.</p>	<p>Continue to practise counting/adding/subtracting skills using objects at home. Continue to use the Fingerprint Maths app to support counting skills.</p> <p>Practise weighing/measuring things at home and encourage your child to add more or less to mixtures. E.g. Making some juice: Pour the cordial into the cup and add some water.</p> <p>This website is also offering free subscriptions to their service – just follow the link and choose any activities from the “Key Stage 1” section. https://www.themathsfactor.com</p>	<ul style="list-style-type: none"> • Any objects that can be used for counting. • Anything at home you can use to measure 	<p>Student can continue practising counting with less support.</p> <p>Student will have a better understanding of ‘more’ and ‘less’</p>

Area of Learning: Communication			
What are we looking for?	Activity	Resources	Outcome
<p>I can remember to use my manners. I can follow or give instructions. I can show good listening. I can ask relevant questions. I can talk about a desired topic.</p>	<p>Follow the Miss Orgacki's café guidance—you could repeat as many times as you wish through the week or work on small parts of it as part of your child's routine at home.</p> <p>Setting the table/ instructing someone how to set the table properly.</p> <p>Choosing what we would like to eat/drink and remembering to use manners through our words or signs.</p> <p>Conversing with our friends - by asking them questions, talking about a desired subject and making sure we listen to others and look at them when they are speaking to us.</p>	<p>Anything around the house you feel could support them in these tasks or anything which is used as part of their routine.</p>	<p>Student can remember to say 'please' when making a request and 'thankyou' when they have received something without needing to be reminded.</p> <p>Student can follow instructions without needed a lot of adult support.</p> <p>Some may be able to sequence instructions in the correct order.</p> <p>Student will look at someone when they are speaking, and some will be able to continue a conversation.</p>
Area of Learning: Living Skills			
What are we looking for?	Activity	Resources	Outcome
<p>I can find items in my house. *Some may be able to discuss how it is used*</p>	<p>Complete a Scavenger Hunt at Home – Listen to the instructions and find the correct item.</p> <ol style="list-style-type: none"> 1. Find something we use to keep food cold. 2. Find something we use to cook food. 	<p>N/A</p>	<p>Student will be able to locate the correct item/room after listening carefully to instructions.</p>

	<ol style="list-style-type: none">3. Find something we use to clean with.4. Find something we use when we brush our teeth.5. Find a room where we can have a nap. <p>*Feel free to add your own to the list*</p>		
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